# HOW TO:

Embed Practera's Authentic Project Learning Programs within Curriculum

Academic Guideline



Practera

## Overview

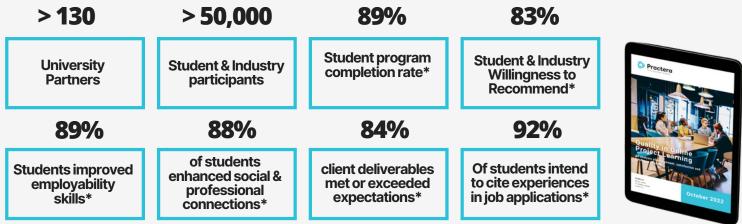
This guide is intended for University Educators seeking to include authentic industry engagement within academic units, outlining how you can implement student-industry project models offered by Practera.



#### Practera

Practera is a University recommended provider available to support the delivery of high quality, authentic, online student-industry project experiences in-curriculum, along with a range of other experiential learning offerings. They provide fully managed student-industry project programs, an experiential learning platform to support the delivery of these experiences at scale, and learning design services.

Practera projects bring professional experience, skills and connections that students need to succeed. They have delivered quality outcomes in a diverse range of geographic, disciplinary and student demographic contexts, maintaining an active research & benchmarking database.



#### Download Practera's free whitepaper on quality in online experiential learning.

DOWNLOAD

An ability to deliver authentic student-industry experience online can offer educators and students substantial benefits, including;

- preparing students for ever more prevalent hybrid and global work
- equity & inclusion
- broader geographic access to industry and students
- enhanced scalability
- increased levels of data gathering & quality assurance.



## **Practera Offerings**



Our University like others, is seeking to find ways to offer experiential learning activities to greater numbers of students through the curriculum.

Practera's authentic, digitally enabled experiences offer an opportunity for us to include this kind of activity at scale for different cohorts of students.

The aim is to help students to apply theory to practice, develop professional skills, increase student outcomes and satisfaction, and meaningfully engage all students with employers.

The following three Practera online, team-based student-industry project models have been identified by the University as meaningful & authentic, having broad applicability to a range of disciplines / contexts, and reasonably scalable. They can be embedded (and adapted) within units.

1. Industry Nano-Project	2. Industry Micro Project	<b>3.</b> Industry Major Project
2-3 weeks/25 hours	4-5 weeks/50 hours	8-10 weeks/80-150 hours

Practera have delivered programs for >100 Universities and thousands of employers worldwide over the past 12 years. At our University, we have evaluated Practera, it's offerings, ICT & legal compliance and undertaken pilot projects to validate the ensure quality of provision and student experience, in the appropriate context.

#### After reading this guide, staff can;

- Engage with Practera directly by emailing <u>connect@practera.com</u> to discuss your specific requirements
- A Practera representative will contact you for a discussion, a call we can join.
- If there is a good fit, Practera will provide a scope and quote for your needs.
- Costs will need to be funded by your school, unit or service, and scopes of work will be governed by the central contract.

Practera can then work directly with you on design, adaptation, implementation, delivery and reporting.

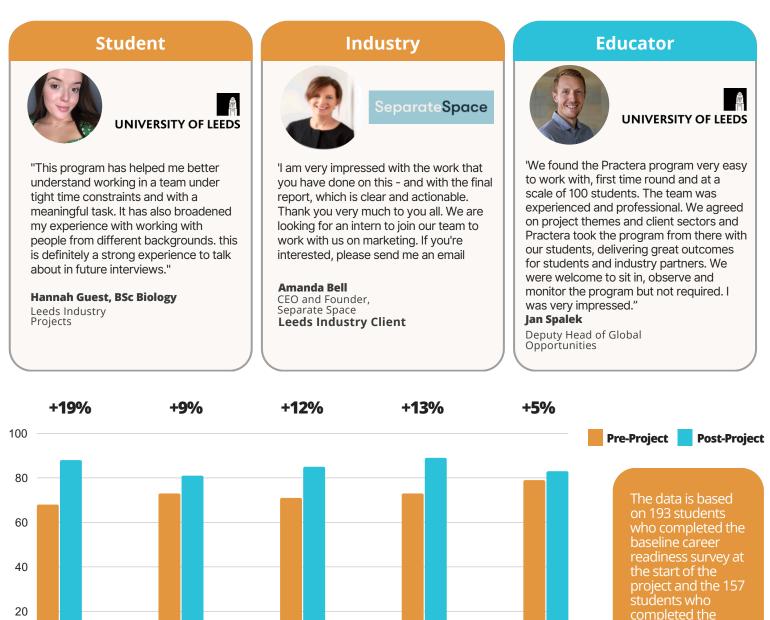




## **Benefits**

**Practera brings 12 years of experience in designing and delivering programs that work for educators, students and industry in delivering authentic work experience.** Professional Experience in the curriculum (even short form) is key to long term success in the labour market (UK DoE, Planning for Success 2017).

Practera projects with a strong component of feedback, reflective practice and skills surfacing have been demonstrated to advance students' career & employability readiness and demonstrate strong evidence of skills uplift, surfacing and articulation. Below is a case study of the recent experience of a new partner, the University of Leeds, with a 100 student pilot of a 2-week nano project.



I feel more

employer.

confident in what I

can offer a future

I have gained relevant work experience that I can demonstrate in a cover letter an/or interview.

0



I am more aware of

and am planning the

what I want to do

next steps of my

career.

I am better able to

communicate my

professional setting.

effectively in a

strengths and experience

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As a result of this

motivations.

project, I have a better

understanding of my own interests, strengths and

survey at the end of

## Overview: Sample Program Models

Name	1. Industry Nano Project	2. Industry Micro Project	3. Major Industry		
Intensity (samples)	2-3 weeks/25 hours	4-5 weeks/50 hours	8-10 weeks/120-150 hours		
Delivery	Virtual	Virtual or hybrid. Option for in-person events.	Virtual or hybrid. Option for in-person events and site visits		
Summary	SummaryTeams respond to an authentic, digitally-enabled industry project with structured, weekly industry client engagement & feedback (1 unique brief per team). In Micro & Major, we recommend and assume the academic staff member fills a mentor role. External professional / industry mentor role can be provided at additional cost.				
Industry deliverables	Report Report + Presentation		Report + Prototype + Presentation		
Industry engagement	Industry Client only 2 hours direct: Briefing workshop + 2 online reviews	Client + Mentor 8 hours direct: Briefing workshop + 8 reviews + live presentation event	11 hours direct: Briefing workshop + weekly meetings + 6 online reviews + live presentation event		
Price / student - 1) TURNKEY - EITHER Practera sources industry & delivers program in full*	\$250	\$500	\$700		
OR 2) BLENDED, Industry sourcing + Practera platform, uni delivers *	\$130	\$220	\$350		
Minimum cohort size **	50 students	40 students	30 students		

\* \$AuD. See appendix A for more detail on differences between models

\*\* Smaller cohort sizes are possible but may attract higher prices per student.

#### Variation & Customisation

Each of these industry project models can be adapted to reasonably significant degrees to meet specific unit learning objectives, assessment approaches, disciplines / themes, industry type, student capability, skills, level of academic staff involvement, delivery model (fully online / hybrid-in person).

#### Additional models

Practera also offers a range of other experiential learning models including a broader array of group and individual industry project models, placements, employability and skills modules, challenge style projects and innovation challenges. You can request more detailed information and/or a briefing through connect@practera.com



## Sample Module Design and Assessment incorporating Practera Industry Project

12-week project based experiential unit					
1. Professional skills theory & preparation	2. Project	3. Reflective assignment	4. Assessment		
1-6 weeks	2-10 weeks	1-8 weeks	Sample assessable		
Formative	Formative	Summative	items produced from		
<ul> <li>Introduce practical workplace skills, skills</li> </ul>	Undertake authentic industry experience applying	Individual reflection on skills framework and application of disciplinary theory	project;		
framework (theory) and/or recap disciplinary knowledge • Team building	disciplinary knowledge and professional skills to an authentic real world project		1) Individual Reflective assignment		
Skills - theory & practice	Project Orientation Draft Final Reflect & Briefing findings		2) Individual Participation quality		
capabilities	workshops presentation		3) Team deliverables		
	Collaborative virtual teamwork				
E-learning, templates & webinars					
Academic feedback	Mentor & Client feedback	Academic feedba	ck & grade		
	Platform program monitoring, management & analytics				
	Кеу:	Academic led	Practera led		

#### Sample learning objectives

## Distinctive learning objectives for a collaborative student-industry project incorporated into a unit of study, might include;

- 1. Apply your <skills> and <knowledge> to real world industry problems
- 2. The ability to analyse and present a practical solution to an industry problem in the domain of <specify industry sector / problem type>
- 3. The ability to create new knowledge, data or evidence in support of an industry partner's objectives
- 4. The ability to form and work in a virtual team with peers to apply professional skills <including...> to solve a problem for a real industry client

Educators may choose different levels of involvement / support provision in the project design.



Sample activities and assessments Student-industry projects can be assessed authentically in a variety of ways; assessments, marking criteria and weightings will be chosen by the module leader/educator. Below is a sample list of formative and summative assessments for a 4 week project, with sample credit- bearing elements, based upon previously successful in-curriculum projects. The educator may choose to evaluate many items, or few.

Week	Deliverables & assessments	via Practera (industry feedback)	via LMS (formally graded)	
1	Baseline Skills Self- Assessment & Development Plan	Week 1 Monday 12pm Formative, no feedback		
	Project Plan (Team)	Week 1 <b>Thur 5pm</b> Formative, Industry Client feedback	<u>Assessment 1:</u> (10%) Team Grade. Incorporate client feedback & submit	
2	Draft Report (Team)	Week 2, <mark>Sun 5pm</mark> Formative, Industry Client feedback		
3	Team 360 Self & Peer Assessment (Team)	Week 3, <mark>Mon 5pm</mark> Formative, Peer feedback		
3	Final Report (Team)	Week 3 <mark>Sun 5pm</mark> Formative, Industry Client feedback	<u>Assessment 2: (</u> 30%) Team Grade. Incorporate client feedback & submit	
4	<b>Virtual Final Presentation to</b> <b>Industry Client (Team)</b> Verbal feedback from client (students to record)	Week 4, time TBC with Client. 10 min presentation. 10min Q&A. Verbal feedback from client (students to record).	<u>Assessment 3: (</u> 20%) Team Grade.	
	Final Individual Reflection	Final Skills Self-Assessment. Formative, no feedback.	<u>Assessment 4: (</u> 40%) Individual Final Reflection on the LOs in	
5	Participant Feedback Survey	Week 5 Wednesday 12pm *to obtain completion badge & e-certificate	context of the experience. Individual Grade.	

#### Additional/alternative authentic assessment options include;

- Individual engagement with project content and tasks, tracked by the Practera platform
- Peer and industry client feedback on the student's performance during the project generated by the Practera platform
- Assessment of group deliverable quality including collective identification by the team of specific elements for which members were responsible
- Client feedback on the quality and utility of team deliverables
- Mock Interview conducted by module leader with individual students on students' reflections, development and performance during the project



## Model 1 Detail: **Industry Nano Project**

2-3 weeks / 20-30 hours

#### SAMPLE WORKFLOW



#### **Overview**

- 2-3 hours direct industry engagement per team: Briefing workshop, 2 online reviews & mid-point meeting
- 3 peer & self-reflections
- Student support:
  - Orientation Workshop
  - Project Briefing Workshop
  - Weekly industry feedback
  - Coaching Calls, if required
  - In-app content
  - Academic teaching & feedback (optional)

#### **CASE STUDY** Job Smart Edge WIL Project



92%

rate

Student willingness to Completion recommend



Increase in student's employability / global skills

Students will use this experience as evidence of skills in the future

applications

447 students 91 teams 91 industry clients

#### **Industry Testimonial**

STOKE

#### **Themes:**

Growth Strategy, Digital Marketing, Funding & Finance, International Business, Sustainability, Culture & Talent

#### Sample brief & client:

Stoke manufactures recreational hydrofoil motor products to enhance watersports experiences. They asked the student consulting team to undertake international market research to identify priority export markets, provide information on them and make recommendations for market entry.

"It has been a pleasure to work with the whole team. They were professional and polite in their conduct but also confident enough to present ideas and challenge our thinking. They took feedback exceptionally well and it was great to see the improvements in the report from the draft to final version. Given the tight timeframes of the project, I was extremely impressed with the amount the team managed to learn about our business and industry from their research, and then how they were able to put that into well thought through actionable recommendations. Well done all!"

#### **Hamish Leighton**

Founder & CEO



## Model 2 Detail: Industry Micro Project

4-5 Weeks / 40 – 60 hours



#### Themes:

STEM Innovation, Growth Strategy, Sustainability, Digital Marketing

#### Sample brief & client:

AFL Asia, the representative body for Australian football in Asia, vision for Asia to be the AFL's leading international growth region. AFL Asia continually provides communities across Asia opportunities to discover AFL, engage with content, and participate in its programs and competitions. AFL Asia asked the UoM Grand Challenges Student Team to analyse its Asian social media strategy & presence and provide recommendations for improvement.

#### **Industry Testimonial**



'Amazing talented UoM student consulting team! Within three weeks, from no knowledge of AFL Asia to a solid report and presentation delivered, they proved themselves! They grew really fast with guidance and feedback, and did well in a live presentation at AFL House to AFL Asia Chair. Hope they had a great experience.'

#### Judie Gao

Board Member, AFL Asia



## Model 3 Detail: **Full Industry Project**

8-10 weeks / 80 - 150 hours

#### SAMPLE WORKFLOW

SANIFLEWORKFLOW			
WEEK 1	ONBOARDING Reflect on skills, set goals		
	2 WORKSHOPS           Meet Team, receive brief.           Meet Mentor & Client.		
WEEK 2	<b>SUBMIT PROJECT PLAN</b> for (Academic &) Client feedback,		
WEEK 3-4	TEAM 360 #1           Submit Status Updates & Draft Insights for (Academic &) Client feedback.		
WEEK 5-6	<b>SUBMIT DRAFT REPORT</b> for (Academic &) Client feedback		
WEEK 3-0	TEAM 360 #2           Submit Final Report and Present findings           live to Client (& Academic)		
WEEK 7-9	SUBMIT FINAL REPORT for Academic & Client feedback, e-certificate & badge		

#### **Overview**

- 11 hours direct industry engagement per team: Briefing workshop, 9 online reviews, weekly meetings, live presentation
- 4 peer & self-reflections
- Student support
  - Orientation Workshop
  - Project Briefing Workshop
  - Weekly industry feedback
  - Weekly client meetings
  - Coaching Calls, if required
  - In-app content
  - Academic teaching & feedback (optional)
  - Live Presentation

### **CASE STUDY**

94%

Completion

rate

Student willingness to

2% Client willingness to recommend recommend

More confident in what s/he has to offer a future employer

81%

80% Clients improved business decision making & capability

La Trobe Masters in Cyber Security Capstone Industry Project

- 136 students
- 14 teams
- **14 industry clients**

#### **Industry Testimonial**

#### Themes:

Cyber Security Strategy, Cyber Threat Assessment

#### Sample brief & client:

Synctegral Pty. Ltd provides Information Technology services for clients in various industries ranging from Construction and Manufacturing to Government and Medical Devices. The client asked the Student Consulting Team to focus on:

- Assigning SSL certificate to our internet server domain and reviewing the penetration cyber security testing approach for the same.
- Develop a company cybersecurity strategy based on the mentioned above assignment.



"The team did well and resolved one of our SSL major issues, which allowed us to present SAP Business Application Studio to about 7000 participants, and we won third place globally. The team made a special contribution with the diagram they designed which we used in our presentation."

Adi Mogilevsky Solution Architect, Synctegral



#### Thank you for reading this guide.

#### Next Steps

- Discuss with your relevant program leader or central Careers team member if you're not sure whether Practera may be a good fit for you
- Engage with Practera directly by emailing <a href="mailto:connect@practera.com">connect@practera.com</a> to discuss your specific requirements
- A Practera representative will contact you for a discussion, a call we can join.
- If there is a good fit, Practera will provide a scope and quote for your needs.
- Costs will need to be funded by your school, unit or service, and scopes of work will be governed by the central contract.
- Practera can then work directly with you on design, adaptation, implementation, delivery and reporting.



## Appendix A: Available Delivery Models



	Turnkey – fully managed	Blended – we source, you manage	Platform Only (SaaS) – you source, you manage
Practera platform for students, clients & administrators	<b>S</b>	⊘	$\bigcirc$
Full customisation available e.g. embed own skill frameworks	Ø	0	<b>O</b>
Industry Sourcing & Project Brief QA			$\bigotimes$
Workshop facilitation	<b>O</b>	⊗	$\bigotimes$
Student/client management & monitoring	<b>O</b>	$\bigotimes$	$\bigotimes$
Coaching Calls	<b>O</b>	$\bigotimes$	$\bigotimes$
Administration, comms, reminders		$\bigotimes$	$\bigotimes$
Academics provide teaching and feedback on pre-defined deliverables (in-curriculum only)		<b>O</b>	<b>O</b>
Guaranteed industry feedback	<b>S</b>	$\bigotimes$	$\bigotimes$



Practera regularly sources project briefs across a large range of themes and disciplines. Some of the themes below are suitable for multidisciplinary teams, others align to a discipline. Some would require prior knowledge, or a longer project timeframe. We can also design new themes with you. Ahead of sourcing your briefs, we would agree preferred sectors, themes and geographies.

Growth Strategy	Technology Innovation	Sustainable Impact
Undertake a consulting project to help your client grow	Undertake a technical feasibility, prototyping or trends analysis project	Help an organisation with a project aligned to the UN SDGs International Business Data Analytics
International Business	Data Analytics	Pubic Policy
Research an international market for an exporter	Develop trend, customer & market insights with data	Analyse & brief the policy landscape
Digital Marketing	Cybersecurity	Megatrends
Analyse and enhance your client's digital presence	Help an organisation analyse & improve their cybersecurity	Research the megatrends shaping your client's future
Funding & Finance	Web / App Development	Legal Issues
Research funding options & sources for an organisation	Provide recommendations for a website or app design	Develop a background note on an issue of importance in your clients industry
Accounting	Cloud Architecture	Risk
Help your client undertake an internal audit	Analyse options to shift business systems into the cloud	Develop a risk register for an organisation
Talent & culture	Supply Chain	AI
Research & benchmark your clients employer of choice policies	Research Supply chain best practices for your client	How is AI changing my sector? - research & recommendations for better utilisation

If academics prefer not to include a project that is strongly aligned to a particular employment sector, an alternative approach is to focus on projects that emphasise development of transferable skills innately developed in those subjects. Academic colleagues can choose the skills they want to develop through the experiential learning and scope or define a project accordingly with the Practera team. To create custom in-curriculum program templates, we would need to work with the university stakeholders to customise existing templates and align them to your learners' needs and your desired outcomes. To do that, we will work collaboratively through the following steps:

	Mobilise & Plan	Programme Design	Programme Configuration	Programme Implementation
Objective	Set the project up for success	A practical and stakeholder endorsed target program design	Build & configure required program assets	Manage transition and move to target program design
Timing	1 week	1-4 weeks	1-4 weeks	Programme duration
Activities	<ul> <li>Kick off meetings</li> <li>Define objectives &amp; issues</li> <li>Identify stakeholders &amp; diarise</li> <li>meetings</li> <li>Develop user personas</li> <li>program, assets &amp; collateral review</li> <li>Identify data sources</li> <li>Prepare project plan</li> </ul>	<ul> <li>Review program assets &amp; collateral</li> <li>Stakeholder and/or user workshop(s)*</li> <li>Develop user journey maps</li> <li>Develop high level experiential program learning design</li> <li>Detailed program design/requirements</li> <li>Develop program metrics, monitoring &amp; evaluation framework</li> <li>Feedback, iteration &amp; approvals</li> </ul>	<ul> <li>Source, build and/or modify required experiential learning assets</li> <li>Configure Practera</li> <li>Internal QA</li> <li>Stakeholder &amp; user Acceptance testing</li> <li>Feedback, iteration &amp; approvals</li> <li>Develop documentation for users &amp; stakeholders</li> <li>Develop launch assets eg; workshop decks,</li> <li>communications, change plan</li> <li>Provide support services to participants across multiple cohorts</li> </ul>	<ul> <li>Launch</li> <li>Support program launches</li> <li>Provide BAU technical support</li> <li>Reporting</li> <li>Review pilot operations</li> <li>Identify improvement opportunities</li> </ul>
Deliverables	1. Charter & plan	2. Design document	<ul> <li>3. Content / experiential learning assets developed</li> <li>4. Experiential learning platform configured &amp; tested on Practera</li> <li>5. Required learning &amp; operational assets</li> </ul>	<ul> <li>6. program launched &amp; technical support services delivered</li> <li>7.Review report &amp; V2 requirements improvements (out of scope)</li> </ul>



To create custom in-curriculum program templates, we would need to work with the university stakeholders to customise existing templates and align them to your learners' needs and your desired outcomes. To do that, we will work collaboratively through the following steps: .



Mobilise & plan	Develop assets	Participant recruitment	Launch Cohort	Programme Managemen	
1-6	weeks	8 weeks	Progran Durati		1 week
<ul> <li>Mobilise University &amp; Practera team</li> <li>Identify target student segment(s) and key characteristi cs</li> <li>Confirm project type(s) &amp; any adaptation requirements</li> <li>Define program objectives, timelines, key dates</li> </ul>	<ul> <li>Define program brand(s), student key messages, marketing tactics &amp; channels</li> <li>Update/devel op operating assets</li> <li>Practera platform configured for delivery &amp; reviewed</li> </ul>	<ul> <li>Set expectations and context for the program to students (Uni) &amp; industry (Practera)</li> <li>Industry clients receive / seek more information about the program</li> <li>Clients submit &amp; refine project briefs</li> <li>Student enrolments confirmed</li> <li>Student &amp; client cohort completed</li> <li>Student &amp; client pre-program engagement</li> </ul>	<ul> <li>Students teamed and assigned clients/briefs</li> <li>Practera App experience launches</li> <li>Participants register and onboard to App</li> <li>Programme launch; Virtual team orientation session with all participants</li> <li>Mitigate / manage student attrition</li> </ul>	<ul> <li>Check dashboard</li> <li>Track progress</li> <li>Provide support, respond to enquiries</li> <li>Make proactive interventions to resolve issues and improve outcomes</li> </ul>	<ul> <li>Reporting</li> <li>Evaluate, reflect, document adjustments &amp; improvements for next cohort</li> <li>Student &amp; industry experience promotion, testimonials &amp; employ connections</li> </ul>

Engage with Practera directly by emailing <u>connect@practera.com</u> to discuss your specific requirements.

